



Wisconsin Department of Public Instruction
**PRELIMINARY APPLICATION for the
HIGH SCHOOL EQUIVALENCY DIPLOMA or the
CERTIFICATE OF GENERAL EDUCATIONAL DEVELOPMENT**
PI-1783 (Rev. 3-00)

INSTRUCTIONS: Refer to detailed directions on reverse.

This document must be completed and submitted to the GED examiner **PRIOR** to testing.

APPLICANT DATA			
Name of Applicant		Birthdate <i>Mo./Day/Yr.</i>	Age
Address <i>Street, City, State, ZIP</i>			Telephone <i>Area/No.</i>
HIGH SCHOOL DATA <i>To be completed by principal of high school applicant last attended.</i>			
Last High School Attended			Telephone <i>Area/No.</i>
Address <i>Street, City, State, ZIP</i>			
Dates Applicant was Enrolled <i>From:</i>	<i>To:</i>	Last Grade Completed	Date Applicant's 9 th Grade Class Has/Will Graduate
Total Credits Earned	Credit Requirements <i>Per s. 118.33 (1) (a), Wis. Stats.</i> Social Studies: Has successfully completed 3 high school credits? <input type="checkbox"/> Yes <input type="checkbox"/> No Health: Has successfully completed ½ credit in health? <input type="checkbox"/> Yes <input type="checkbox"/> No		
Date Applicant Excused from Attending School under s. 118.15 (1) (C), Wis. Stats.			SEAL
Name of Principal of the High School last attended		Telephone <i>Area/No.</i>	
I HEREBY CERTIFY that the information contained herein concerning the above named applicant is true and correct to the best of my knowledge.			
Signature of Principal ➤		Date Signed <i>Mo./Day/Yr.</i>	
APPLICANT GED/HSED REQUIREMENTS <i>To be completed by program provider.</i>			
Applicant has completed counseling sessions provided by: <i>Check one and indicate name and address of program provider.</i> <input type="checkbox"/> WTCS <input type="checkbox"/> CBO <input type="checkbox"/> College <input type="checkbox"/> Other <i>Specify</i> _____ <input type="checkbox"/> High School _____		Name and Address of Program Provider	
Included in these sessions were: <i>Check all that apply.</i> <input type="checkbox"/> Reading <i>Date</i> _____ <i>Method</i> _____ <i>Staff Initials</i> _____ <input type="checkbox"/> Career Interests <i>Date</i> _____ <i>Method</i> _____ <i>Staff Initials</i> _____ <input type="checkbox"/> Aptitudes <i>Date</i> _____ <i>Method</i> _____ <i>Staff Initials</i> _____ <input type="checkbox"/> Discussion of options available regarding completion of high school, the high school equivalency diploma, the certificate of general educational development, and the requirements, benefits, expectations and limitations of each option.			
HSED Options <i>See explanation on reverse.</i> <input type="checkbox"/> Certificate of General Educational Development <input type="checkbox"/> PI 5.05 <input type="checkbox"/> PI 5.07 <input type="checkbox"/> PI 5.09 <input type="checkbox"/> High School Equivalency Diploma (HSED) <input type="checkbox"/> PI 5.06 <input type="checkbox"/> PI 5.08 <input type="checkbox"/> Development of a plan for completion of one of the options discussed and subsequent activities necessary to work toward an identified goal, career, or occupation.			
Health <input type="checkbox"/> Course <input type="checkbox"/> Test <input type="checkbox"/> ½ Credit <input type="checkbox"/> Employability Skills Achieved			
Civic Literacy <input type="checkbox"/> Course <input type="checkbox"/> Test <input type="checkbox"/> 3 Credits H.S. Soc. Studies <i>including citizenship</i>			
I HEREBY CERTIFY that the information provided is true and correct to the best of my knowledge.		Signature of Program Provider ➤	Date Signed <i>Mo./Day/Yr.</i>
PARENT/APPLICANT SIGNATURE(S)			
I/We grant permission for the release of information which would verify that I have/have not earned a GED or HSED.	Parent/Guardian Approval <i>If applicant is under age 18.</i> ➤		Applicant Signature <i>If applicant is 18 or over.</i> ➤

Explanation of Administrative Rules Relating to the General Educational Development Program and The High School Equivalency Diploma Options

- PI 5.05** **Passing the GED test and meeting additional requirements in health, citizenship, and employability skills.** In reviewing the knowledge which the GED tests measure, the department has determined that health and citizenship (state and local government), which are required by the high school graduation standards, are not adequately covered by the GED tests. Further, since most persons need a high school equivalency diploma to obtain meaningful employment, it is essential that employment acquisition and retention skills be attained. (The employability skills requirement shall be waived for persons 55 years of age or older at their request.)
- PI 5.06** **Attainment of credits.** This option is most closely related to completion of an actual high school program of study. Persons who have attained, or nearly attained, the 22 high school credits, but who have not graduated, may be eligible for a diploma from their local school district by earning the additional credits required. If the person is not able to obtain a diploma from the school district, he or she may be granted a high school equivalency diploma from the state superintendent.
- PI 5.07** **Post-secondary Education.** Persons who complete a full year of post-secondary education may be issued a high school equivalency diploma. This option requires the completion of 24 semester or 32 quarter credits of post-secondary education, which must include credits in any area of study (except physical education) in which the person did not meet the high school graduation requirements. For example, a person who earned 2 credits each in math, science, English, and social studies, and 0.5 in health during high school, would be required to include course work in English and social studies in post-secondary study.
- PI 5.08** **Foreign degree or diploma.** This option allows persons who completed the equivalent of high school or post-secondary study in another country, to obtain a United States credential.
- PI 5.09** **Completion of a program approved by the state superintendent.** This option will allow WTCS districts, colleges, universities, and community-based organizations to request approval of programs which will lead to high school equivalency diplomas under this section. The rules specify that the programs must be based on the high school graduation standards and include employability skills training and/or assessment.

Collection of personally identifiable information is used only for validation purposes. State regulations require that student records not be released to third parties without parent/guardian or adult pupil's consent, or absent such consent, an identification number substituted for the pupil's name [Wis. Admin. Code PI 11.37(2)(a), (b)].